

**NATIONAL URBAN ALLIANCE
FOR EFFECTIVE EDUCATION
&
UNIVERSITY OF ST. THOMAS**

**SUMMER INSTITUTE
JUNE 23-25, 2020**



School of Education



**National Urban Alliance (NUA) &
University of St. Thomas, School of Education**

Student Engagement with an Equity Lens

Communication • Collaboration • Creativity • Critical Thinking

Summer Institute 2020

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WELCOME TO THE SUMMER INSTITUTE 2020



Welcome to the 2020 NUA Summer Institute, hosted by the University of St. Thomas! We are pleased you will be joining us on June 23, 24, and 25. Our theme, Student Engagement with an Equity Lens, is timely at this critical moment, when the issues of equity and justice are so prominent in our hearts and minds. We look forward to your participation, knowing you are as committed as we are to helping every student become a high-performing learner who will contribute to making our society the best that it can be.

Eric Cooper, Founder and President
National Urban Alliance for Effective Education

HELPFUL HINTS FOR USING TECHNOLOGY

Help us begin to build community.

- Click the “Start Video” icon on your screen

Add some details to your Zoom space.

- Click in Participants
- Find yourself
- Click “More”
- Click “Rename”; Add: Name, District, Role, School, Grade-Level

Please remain muted if you are not speaking.

Placing your screen in Speaker View enables you to see the person who is speaking

We will use Google folders to store session materials

- Use this link to locate your presenter’s folder
- https://bit.ly/NUA_UST_Summer_Institute

We will use Breakout Rooms for collaborative work. We encourage you to take pictures of the steps involved in activities before moving into groups.

We will ask that you “introduce yourself” at the beginning of each session by entering your name and your district in the Zoom Chat.

Please help us ensure an on-time start for all sessions

- Log in to your next session 5 to 7 minutes early.

Institute Help-Desk and Solution Center

If you find yourself needing assistance/help during the Institute, please reach out to one of these people who will respond as quickly as possible.

Maureen Araya	arayam@district279.org
Marya Barsanti	marya.barsanti@stthomas.edu
Dawn Fedora	dawnfedora@gmail.com

Via Zoom from 9:45 am Central Time until 4:00 pm Central Time during the conference

<https://stthomas.zoom.us/j/92893426575>

A DAY AT A GLANCE

TUESDAY, JUNE 23, 2020

10:00 - 11:00 AM	KEYNOTE
11:10 AM - 12:50 PM	COHORTS (K-2, 3-5, 6-12, COACHES)
12:50 - 1:20 PM	LUNCH
1:20 - 1:55 PM	SPECIAL PRESENTATION
2:00 - 3:00 PM	AFTERNOON KEYNOTE
3:10 - 4:10 PM	BREAKOUT SESSIONS

WEDNESDAY, JUNE 24, 2020

10:00 - 11:00 AM	KEYNOTE
11:10 AM - 12:50 PM	COHORTS (K-2, 3-5, 6-12, COACHES)
12:50 - 1:20 PM	LUNCH WITH MUSIC
1:20 - 2:20 PM	AFTERNOON KEYNOTE
2:25 - 3:25 PM	BREAKOUT SESSIONS
3:25 - 3:30 PM	BREAK
3:30 - 4:30 PM	BREAKOUT SESSIONS

THURSDAY, JUNE 25, 2020

10:00 - 11:00 AM	KEYNOTE
11:10 AM - 12:50 PM	COHORTS (K-2, 3-5, 6-12, COACHES)
12:50 - 1:20 PM	LUNCH
1:20 - 2:20 PM	AFTERNOON KEYNOTE
2:25 - 3:25 PM	BREAKOUT SESSIONS
3:25 - 3:30 PM	BREAK
3:30 - 4:30 PM	BREAKOUT SESSIONS

NOTE: SESSION ADJUSTMENTS

Day One: All attendees will attend the same 30-minute special presentation with Summer Institute Artist-in-Residence, Tyler Merritt, from 1:20 to 1:55 pm. Tyler will share the ways he uses his art to incentivize change, inspire empathy and facilitate healing.

Day Two: The session titled **High Operational Practices In Emergent Bilingual Settings** is now titled **Pedagogy of Confidence in Action**, and will include a panel of presenters from Redwood City, California. Use the same Zoom link.

BREAKDOWN OF DAILY SESSIONS

TUESDAY, JUNE 23, 2020

10:00-11:00 AM - MORNING KEYNOTE

Welcome to the Summer Institute 2020

- Dr. Eric Cooper, President & Founder, NUA
- Dr. Julie Sullivan, President, University of St. Thomas
- Commissioner Mary Cathryn Ricker, MDE Commissioner of Education

Becoming More Just: Opportunities to Reimagine Education in Uncertain Times

- Keynote Presenter: Dr. Kathlene Campbell
- Link: <https://stthomas.zoom.us/j/97938455630>

11:10 AM-12:50 PM - COHORTS

Grades PreK-2: Effective Principles and Practices for Early Learners

- Presenter: Kevin McGee
- Co-Presenter: Hannah Storm
- Link: <https://stthomas.zoom.us/j/95362673089> or Call: 646.876.9923; ID: 953 6267 3089

Grades 3-5: Practical Critical Thinking Tools for Equity and Student Engagement

- Bob Price
- Co-Presenter: Shana Kwatampora
- Link: <https://stthomas.zoom.us/j/92529243785> or Call: 646.876.9923; ID 925 2924 3785

Grades 6-12: Beliefs and Instructional Practices for High Engagement

- Denise Nessel
- Co-Presenter: Joshua Fuchs
- Link: <https://stthomas.zoom.us/j/95622152770> or Call: 646.876.9923; ID: 956 2215 2770

Coaches, Teacher Leaders, Administrators: Toward Enrichment: Using the Power of Mediation to Challenge, Connect and Transform

- Stefanie Rome
- Co-Presenter: Audra Stevenson
- Link: <https://stthomas.zoom.us/j/99175494881> or Call: 646.876.9923; ID: 991 7549 4881

12:50-1:20 PM - LUNCH

1:20-1:55 PM – ARTIST IN RESIDENCE: ACTOR, MUSICIAN, ACTIVIST

- Presenter: Tyler Merritt
- Link: <https://stthomas.zoom.us/j/98738916321>

2:00-3:00 PM - AFTERNOON KEYNOTE

Keynote Introduction

- Dr. Joe Gothard, Superintendent, Saint Paul Public Schools

Learning and Equity in the Time of COVID-19

- Keynote Presenter: Dr. Linda Darling-Hammond
- Link: <https://stthomas.zoom.us/j/91683652299>

3:10-4:10 PM - BREAKOUT SESSIONS

Authentic Assessment to Amplify Student Voice

Description: Participants will utilize CLEAR to develop authentic assessments that provide students with multiple pathways to demonstrate their learning. Several NUA strategies will be used in conjunction with the development and implementation of the assessments, which can be replicated in a distance learning format. (Recommended for grades 6-12)

- Presenters: Joshua Fuchs & Jill Kind
- Link: <https://stthomas.zoom.us/j/95545056259> or Call: 646.876.9923; ID: 95545056259

A Highly Successful Teacher of African American Students Shares Some of Her Secrets

Description: “Just look at what successful teachers of African American students are doing and replicate that.” (Dr. Asa G. Hilliard III, noted educator, psychologist, and historian) Following up on Dr. Hilliard’s advice, a seasoned educator shares some practical, original literacy skills teaching strategies that can be immediately implemented. (Recommended for grades K-5)

- Presenter: Augusta Mann
- Co-Presenter: Hannah Storm
- Link: <https://stthomas.zoom.us/j/98695006768> or Call: 646.876.9923; ID 98695006768

Teaching Strategies for Flexible and Resilient Teachers

Description: Not knowing what the fall will bring leads to a greater need to explore tested strategies that engage and challenge learners in any setting, from the regular classroom to a virtual environment. In this session, you will learn and try strategies that you can use in your teaching to promote critical and creative thinking and enhance the personal connections students make between each other, you, and the content. (Recommended for grades 4-12)

- Presenter: Louise Lindsay
- Co-Presenter: Shana Kwatampora
- Link: <https://stthomas.zoom.us/j/9741217625> or Call: 646.876.9923; ID 974 121 7625

Amplifying Student Voice and Illuminating Students' Personal Visions

Description: During this presentation, participants will be introduced to a teaching protocol/strategy to promote Student Voice, situate learning in students’ lives, promote comprehension and critical thinking. This protocol expands a version first presented during a workshop deconstructing UNESCO’s report on combating dis-mis, and mal- information. This protocol begins with students’ building a personal vision of a vibrant and healthy world; follows with a brainstorm, inventory, and processing of their personal and social information sources; and ends with a comparison of their media ecosystem and their personal vision. This strategy can be adapted across grade levels. (Recommended for grades K-12)

- Presenter: Dale Allender
- Co-Presenter: Audra Stevenson

Link: <https://stthomas.zoom.us/j/97717269432> or Call: 646.876.9923; ID 977 1726 9432

BREAKDOWN OF DAILY SESSIONS

WEDNESDAY, JUNE 24, 2020

10:00-11:00 AM - MORNING KEYNOTE

Keynote Introduction

- Rep. Carlos Mariani

A CLEAR Approach to Culturally Responsive Pedagogy

- Keynote Presenter: Dr. Rev Hillstrom
- Link: <https://stthomas.zoom.us/j/99930293813>

11:10 AM-12:50 PM - COHORTS

Grades PreK-2: Effective Principles and Practices for Early Learners

- Presenter: Kevin McGee
- Co-Presenter: Hannah Storm
- Link: <https://stthomas.zoom.us/j/95362673089> or Call: 646.876.9923; ID 953 6267 3089

Grades 3-5: Practical Critical Thinking Tools for Equity and Student Engagement

- Bob Price
- Co-Presenter: Shana Kwatampora
- Link: <https://stthomas.zoom.us/j/91387866916> or Call: 646.876.9923; ID 913 8786 6916

Grades 6-12: Beliefs and Instructional Practices for High Engagement

- Denise Nessel
- Co-Presenter: Joshua Fuchs
- Link: <https://stthomas.zoom.us/j/93202281418> or Call: 646.876.9923; ID 932 0228 1418

Coaches, Teacher Leaders, Administrators: Toward Enrichment: Using the Power of Mediation to Challenge, Connect and Transform

- Stefanie Rome
- Co-Presenter: Audra Stevenson
- Link: <https://stthomas.zoom.us/j/98362495716> or Call: 646.876.9923; ID 983 6249 5716

12:50-1:20 PM - SONGS FOR THE TIMES WE LIVE IN

- Link: <https://stthomas.zoom.us/j/92429100008>

1:20-2:20 PM – AFTERNOON KEYNOTE

Keynote Introduction

- Dr. Aldo Sicoli, Superintendent, Roseville School District

Neuroscience Applied with an Equity Lens in Schools

- Keynote Presenter: Dr. Eric Cooper
- Link: <https://stthomas.zoom.us/j/96144450747>

2:25 – 3:25 PM BREAKOUT SESSIONS

Utilizing the CLEAR Model in a Multi-Tiered System

Description: In this interactive session, you will learn about multi-tiered systems (MTSS) and strategies for relationship building with families throughout the various stages of the intervention process. The intersection of the CLEAR model is crucial for students and families as we work to build relationships that will lead to the reduction in the achievement gap and the disproportionality found within special education. A variety of NUA strategies will be implemented and participants will apply the CLEAR model throughout the session. (Recommended for grades K-12)

- Presenters: Michelle Humphrey and Michelle Krelic
- Partner: Shana Kwatampora
- Link: <https://stthomas.zoom.us/j/91744468552> or Call: 646.876.9923; ID 91744468552

Powerful Learning Groups

Description: In order for students to truly learn together, each group member must be an active group member. There are skills that must be taught, practiced, and mastered so that everyone learns inside the group. Structured carefully, learning groups can honor culture and situate learning in the lives of each individual. In addition, students in groups can leverage their strengths, develop voice, practice agency, build relationships, and develop both speaking and listening skills. In this session participants will engage in activities that will build a culture of learning and collaboration using groups. These activities can immediately be used with students in whatever way school is delivered in the future. (Recommended for grades 6-12)

- Presenter: Antonia Issa-Lahera
- Partner: Joshua Fuchs
- Link: <https://stthomas.zoom.us/j/91997321614> or Call: 646.876.9923; ID 91997321614

Trauma in the Classroom and Effective Strategies to Address

Description: The American Psychological Association (APA) reports that 50-66% of students in classrooms across the United States are suffering from traumatic experiences that impact their mental, physical and emotional health, as well as their behavior. Recent studies indicate that a child's teacher is in the best position to make a positive difference in the lives of students who suffer from trauma and have real difficulty learning as a result. In this session you will learn about the research as well as effective strategies to reach each and every student, especially those on the margins because of trauma. (Recommended for grades K-12)

- Presenter: Ann Schwartz
- Partner: Hannah Storm
- Link: <https://stthomas.zoom.us/j/92836579238> or Call: 646.876.9923; ID 92836579238

Brains Love Puzzles

Description: This session addresses the brain's fascination with the challenge of solving puzzles by showing how to combine aspects of classical concept attainment activities with visual representations of learners' thinking. You will see how to engage learners in inductive reasoning, hypothesis-building, evidence-gathering, and concluding in ways that are engaging and fun while making their thinking visible. You will also see how the demonstrated activities can be adapted for grade-level, content, and specific learning objectives and how they can generate curiosity about a topic for a lesson or allow students to show their understanding of key concepts. (Recommended for grades 4-12)

- Presenter: Toby Emert
- Partner: Audra Stevenson
- Link: <https://stthomas.zoom.us/j/95543991763> or Call: 646.876.9923; ID 95543991763

3:25-3:30 PM BREAK

3:30-4:30 PM BREAKOUT SESSIONS

Personalized Learning

Description: How can the implementation of a 1:1 device, digital learning program be equitable and responsive to student needs? In this session, participants will learn how one district is working to personalize learning by offering student choice in path, place, and pace. Participants will explore teaching and learning strategies that strive to reduce barriers for students and analyze these strategies through the CLEAR lens. (Recommended for grades 4-12 and/or teachers who have access to devices in the classroom.)

- Presenters: Andi Bodeau & Pam Brandt
- Partner: Audra Stevenson
- Link: <https://stthomas.zoom.us/j/94273560769> or Call: 646.876.9923; ID 94273560769

The Power of Priming

Description: Connecting to our students' thoughts, experiences, and emotions, before launching into our content reaps great benefits. This priming before a lesson helps foster confidence and competence as our students become curious about what they're learning, tap into what they already know, and gain background to keep going. In this session, we'll explore how to build a classroom community where we encourage all voices to join in, to wonder, and think critically! (Recommended for grades K-12)

- Presenter: Lisa Mer
- Partner: Joshua Fuchs
- Link: <https://stthomas.zoom.us/j/94211489266> or Call: 646.876.9923; ID 94211489266

Teaching Strategies for Flexible and Resilient Teachers

Description: Not knowing what the fall will bring leads to a greater need to explore tested strategies that engage and challenge learners in any setting, from the regular classroom to a virtual environment. In this session, you will learn and try strategies that you can use in your teaching to promote critical and creative thinking and enhance the personal connections students make between each other, you, and the content. (Recommended for grades 4-12)

- Presenter: Louise Lindsay
- Partner: Shana Kwatampora
- Link: <https://stthomas.zoom.us/j/9741217625> or Call: 646.876.9923; ID 974 121 7625

High Operational Practices in Emergent Bilingual Settings

Description: This interactive session will explore the 7 High Operational Practices from Pedagogy of Confidence (Jackson, 2011) and the corresponding research-based best practices in Bilingual Education Settings. Given the current realities of learning and teaching in virtual spaces, participants will experience NUA strategies connected to the CLEAR model that have direct application to distance learning with a focus on bilingual students. (Recommended for grades K-12)

- Presenter: Maria Sudduth
- Partner: Hannah Storm
- Link: <https://stthomas.zoom.us/j/93191087783> or Call: 646.876.9923; ID 93191087783

BREAKDOWN OF DAILY SESSIONS

THURSDAY, JUNE 25, 2020

10:00-11:00 AM - MORNING KEYNOTE

Keynote Introduction

- Superintendent Ed Graff, Superintendent, Minneapolis Public Schools

Culturally Relevant Pedagogy in a Post COVID-19 World

- Keynote Presenter: Dr. Gloria Ladson-Billings
- Link: <https://stthomas.zoom.us/j/97552056969>

11:10 AM-12:50 PM - COHORTS

Grades PreK-2: Effective Principles and Practices for Early Learners

- Presenter: Kevin McGee
- Co-Presenter: Hannah Storm
- Link: <https://stthomas.zoom.us/j/95362673089> or Call: 646.876.9923; ID 953 6267 3089

Grades 3-5: Practical Critical Thinking Tools for Equity and Student Engagement

- Bob Price
- Co-Presenter: Shana Kwatampora
- Link: <https://stthomas.zoom.us/j/97476109377> or Call: 646.876.9923; ID 974 7610 9377

Grades 6-12: Beliefs and Instructional Practices for High Engagement

- Denise Nessel
- Co-Presenter: Joshua Fuchs
- Link: <https://stthomas.zoom.us/j/98291135822> or Call: 646.876.9923; ID 982 9113 5822

Coaches, Teacher Leaders, Administrators: Toward Enrichment: Using the Power of Mediation to Challenge, Connect and Transform

- Stefanie Rome
- Co-Presenter: Audra Stevenson
- Link: <https://stthomas.zoom.us/j/97464403703> or Call: 646.876.9923; ID 974 6440 3703

12:50-1:20 PM - LUNCH WITH LIVE MUSIC: SONGS FOR THE TIMES WE LIVE IN

- Link: <https://stthomas.zoom.us/j/99866393907>

1:20-2:20 PM – AFTERNOON KEYNOTE

Keynote Introduction

- Dr. Cory McIntyre, Superintendent, Osseo School District

"Gifting" Ourselves to "Gift" Our Students: The Mindful Essence of the Pedagogy of Confidence®

- Keynote Presenter: Dr. Yvette Jackson
- Link: <https://stthomas.zoom.us/j/99675988588>

2:25 – 3:25 PM BREAKOUT SESSIONS

Through My Eyes: Your Mythology, My CLEAR Reality

Description: “Mythology” is taught in some form at almost every grade level. This work session will use the topic of mythology to analyze how common verbiage used in classrooms may or may not trigger student trauma caused by white supremacy. We will share how a class titled “Mythology” may be used to explore these issues with students and then will then seek to understand how the lessons of mythology can be applied to other curricular areas. This session does not have the answers but seeks to explore with other educators how we relate to words and how words play out in the classrooms, potentially impacting students, and contributing to the achievement gap. This will be achieved by using the CLEAR model and NUA strategies. (Recommended for grades 6-12)

- Presenter: Jesus Ramirez & Matt Leisen
- Partner: Shana Kwatampora
- Link: <https://stthomas.zoom.us/j/93298157791> or Call: 646.876.9923; ID 932 9815 7791

Trauma in the Classroom and Effective Strategies to Address

Description: The American Psychological Association (APA) reports that 50-66% of students in classrooms across the United States are suffering from traumatic experiences that impact their mental, physical and emotional health, as well as their behavior. Recent studies indicate that a child’s teacher is in the best position to make a positive difference in the lives of students who suffer from trauma and have real difficulty learning as a result. In this session, you will learn about the research as well as effective strategies to reach each and every student, especially those on the margins because of trauma. (Recommended for grades K-12)

- Presenter: Ann Schwartz
- Partner: Hannah Storm
- Link: <https://stthomas.zoom.us/j/96166567595> or Call: 646.876.9923; ID 961 6656 7595

The Power of Priming

Description: Connecting to our students’ thoughts, experiences, and emotions, before launching into our content reaps great benefits. This priming before a lesson helps foster confidence and competence as our students become curious about what they’re learning, tap into what they already know, and gain background to keep going. In this session, we’ll explore how to build a classroom community where we encourage all voices to join in, to wonder and think critically! (Recommended for grades K-12)

- Presenter: Lisa Mer
- Partner: Joshua Fuchs
- Link: <https://stthomas.zoom.us/j/96864855346> or Call: 646.876.9923; ID 968 6485 5346

Brains Love Puzzles

Description: This session addresses the brain’s fascination with the challenge of solving puzzles by showing how to combine aspects of classical concept attainment activities with visual representations of learners’ thinking. You will see how to engage learners in inductive reasoning, hypothesis-building, evidence-gathering, and concluding in ways that are engaging and fun while making their thinking visible. You will also see how the demonstrated activities can be adapted for grade-level, content, and specific learning objectives and how they can generate curiosity about a topic for a lesson or allow students to show their understanding of key concepts. (Recommended for grades 4-12)

- Presenter: Toby Emert
- Partner: Audra Stevenson
- Link: <https://stthomas.zoom.us/j/93713960751> or Call: 646.876.9923; ID 937 1396 0751

3:25-3:30 PM BREAK

3:30-4:30 PM BREAKOUT SESSIONS

Justice is NOT an Option: Utilizing CLEAR and NUA Strategies to Build Consciousness, Curriculum, and Strategies for Coalition Justice in Distance Learning

Description: This session will blend The CLEAR Model and NUA Strategies with feminist, queer, anti-racist, and social justice theories to develop a deeper consciousness and literacy in regards to pedagogical praxis in distance learning. We will then use that heightened awareness to examine curricula and strategies that can produce coalitional justice in our educational work whether in-person, hybrid, or distance instruction. (Recommended for grades K-16)

- Presenter: Noah Sims
- Partner: Shana Kwatampora
- Link: <https://stthomas.zoom.us/j/9741217625> or Call: 646.876.9923; ID 974 121 7625

A Highly Successful Teacher of African American Students Shares Some of Her Secrets

Description: “Just look at what successful teachers of African American students are doing and replicate that.” (Dr. Asa G. Hilliard III, noted educator, psychologist, and historian) Following up on Dr. Hilliard’s advice, a seasoned educator shares some practical, original literacy skills teaching strategies that can be immediately implemented. (Recommended for grades K-5)

- Presenter: Augusta Mann
- Partner: Hannah Storm
- Link: <https://stthomas.zoom.us/j/98761685125> or Call: 646.876.9923; ID 987 6168 5125

Amplifying Student Voice and Illuminating Students’ Personal Visions

Description: During this presentation, participants will be introduced to a teaching protocol/strategy to promote Student Voice, situate learning in students’ lives, promote comprehension and critical thinking. This protocol expands a version first presented during a workshop deconstructing UNESCO’s report on combating dis- mis- and mal- information. This protocol begins with students’ building a personal vision of a vibrant and healthy world; follows with a brainstorm, inventory, and processing of their personal and social information sources; and ends with a comparison of their media ecosystem and their personal vision. This strategy can be adapted across grade levels. (Recommended for grades K-12)

- Presenter: Dale Allender
- Partner: Audra Stevenson
- Link: <https://stthomas.zoom.us/j/94898872889> or Call: 646.876.9923; ID 948 9887 2889

Powerful Learning Groups

Description: In order for students to truly learn together, each group member must be an active group member. There are skills that must be taught, practiced, and mastered so that everyone learns inside the group. Structured carefully, learning groups can honor culture and situate learning in the lives of each individual. In addition, students in groups can leverage their strengths, develop voice, practice agency, build relationships, and develop both speaking and listening skills. In this session, participants will engage in activities that will build a culture of learning and collaboration using groups. These activities can immediately be used with students in whatever way school is delivered in the future. (Recommended for grades 6-12)

- Presenter: Antonia Issa-Lahera
- Partner: Joshua Fuchs
- Link: <https://stthomas.zoom.us/j/98291005511> or Call: 646.876.9923; ID 982 9100 5511

University of St. Thomas, School of Education



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For more information, please go to <https://education.stthomas.edu/>